

# True Randall

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## EDUCATION

University of California at Davis — A.B. in Music with a minor in Evolution, Ecology, and Biodiversity, 2015

## EXPERIENCE

**Biological Field and Lab Technician, Carroll-Loye Biological Research; Davis, CA**

**July 2017 to present**

**10-40 hours per week**

Lab responsibilities include caring for and preparing mosquitoes of various genera for testing, maintaining lab infrastructure, and assisting in mosquito repellent efficacy studies, among others. Field responsibilities include designing, constructing, and setting up field sites, collecting data, and counting mosquitoes, among others.

**Greenhouse Technician, UC Davis Botanical Conservatory; Davis, CA**    **September 2013-July 2015 and June 2017 to present**

**20 hours per week**

In my capacity as an employee of the UC Davis Botanical Conservatory, I was tasked not only with caring for plants — by knowing their water preferences, soil preferences, and proper pruning techniques, among other skills — but also with answering visitors' questions about our vast and diverse collection, and giving tours of the entire facility to groups. Among my other duties were answering and returning phone calls, planning group tours, and building and maintaining workplace infrastructure. This job also required a moderate amount of physical labor, including digging large holes and lifting heavy objects.

**Substitute Teacher, Ventura Unified School District; Ventura, CA**    **November 2015-June 2017**

**20 hours per week, less institutional breaks (5 months during term of employment)**

As a substitute teacher, I am regularly asked to stand before an unfamiliar and diverse audience and present information accurately and with authority, sometimes in subjects in which I have not achieved expertise. This job has given me the ability to think on my feet when confronted with an unexpected question, to effectively communicate with large groups, and to manage and engage kids who would not otherwise show interest in a topic. I have taught history, physiology, biology, marine biology, mathematics, and music classes,

**Private Clarinet Tutor, Ventura, CA    November 2015-June 2017**

**5 hours per week**

As the sole proprietor of my small clarinet tutoring enterprise, I work one-on-one with middle and high school age clarinetists. Using metaphor, analogy, explanation, and demonstration, I compartmentalize specialized knowledge of clarinet technique, synthesized with broader advice on topics such as music performance and the physics of sound, into digestible bits that are easily understood and applied by my students. I also recommend level-appropriate method books and other resources to students.

**Restaurant Host, Eric Ericsson's    May 2011-September 2011 and June 2012-September 2012**

**20 hours per week**

Managing the front desk of an often hectic restaurant during peak season required patience and a calm demeanor as I made sure that everyone's needs were met, from anxious and hungry customers to bustling servers and cooks. My job also required me to make recommendations as to local recreational activities and points of interest to guests who were often tourists, as well as answer phone calls to place orders, provide information, and schedule reservations. During my tenure at Eric Ericsson's, I also managed the gift shop, selling items and performing the associated bookkeeping; in both capacities I regularly opened or closed the restaurant.

**Assistant, California State Parks Junior Lifeguards Program    June 2009-August 2009 and June 2010-August 2010**

**40 hours per week**

As an assistant with the Junior Lifeguards Program, I performed roles as an educator, physical trainer, and safety officer. I taught lessons on oceanography (the patterns of tides and causes of rip currents), on coastal biodiversity (the various types of marine mammals found in the Santa Barbara Channel, the conservation efforts for the snowy plover and Channel Islands fox), on personal safety and medical care (basic first aid, CPR, spinal injury treatment, and sun damage prevention), and on rescue techniques. I was also responsible for keeping program participants safe, meaning that I had to explain and enforce safety rules and be prepared to perform rescues if necessary. This job required a substantial amount of physical labor.

**SKILLS**

Performing, verbally and musically, in front of groups; synthesizing and compartmentalizing complex pieces of information; verbal and written communication; education for diverse groups and individuals; public speaking; significant breadth of knowledge regarding the ecology and biodiversity of the California coast and Channel Islands National Park in particular; strong physical conditioning allowing me to perform